

# Steven Chabot

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## Citizenship

Canadian

## Education

2008 Master of Information Studies Faculty of Information Studies, University of Toronto

- **Research Interests:** Information literacy, discipline-specific information needs and practices, scholarly communication in the digital environment.
- **Awards:** Florence Partridge Scholarship (2007), recommended to Beta Phi Mu (2008).
- **GPA:** 3.94/4.

2005 Honours Bachelor of Arts University of Toronto

- Specialist major in Philosophy.
- Graduated with High Distinction.
- **Awards:** Donald A. Oakley Scholarship (2001), Mary Keenan Award in Political Science (2002).

## Professional Experience

May 2008 to Oct 2008 Assistant Library Technician, Off-site Storage Project Robarts Library, University of Toronto

- Supervised and trained staff in the procedures for deselection items according to set criteria and the editing of MARC records in order to process low use items for storage.
- Managed storage space and coordinated staff, facilitating an ordered and efficient processing workflow.
- Liaised with supervisors and librarians from various departments to process special materials as required.

Jan 2008 to May 2008 Professional Practicum Hazel McCallion Academic Learning Centre, University of Toronto at Mississauga

- Participated in a research project examining the information literacy competencies of students in a for-credit IL course.
- Gained insight into the specific IL issues and needs of today's undergraduate students, informing future reference and instructional practice.
- Developed an attention to the importance of empirical research to both the library and one's professional practice. Completed a literature review in IL and information behaviour research and a content analysis of student assessment results.

- Sept 2007 to May 2008 Assistant Library Technician, Short Term Loan Robarts Library, University of Toronto
- Coordinated with faculty on a regular basis to arrange course reserves and prepared materials for student use.
  - Promoted a high level of public service, including the provision of reference service after the close of the reference desk.
  - Gained familiarity with library's integrated library system, SIRSI.
- Jan 2007 to Sept 2007 Assistant Library Technician, Internet Archive Project Robarts Library, University of Toronto
- Participated in the deselection, digitization, and processing for storage of old and zero circulation materials.
  - Emphasized an attention to detail in examining and editing old MARC records to adjust for accuracy.
- Sept 2005 to Jan 2007 Member Services Assistant AutoShare, Toronto
- Gained experience in a team-oriented small office environment with a focus on collaborative work to meet tight deadlines.
  - Ensured a high level of public service in managing telephone reception, member inquiries, and reservation requests.
  - Demonstrated ability assisting with problems and complaints as well as instructing members in the use of the service and the online reservation system.

## Publications

### REVIEWS

- 2008 Chabot, S. (in press). [Review of the book *Blogging America: The new public sphere*]. *Journal of Electronic Resources Librarianship*.
- Chabot, S. (in press). [Review of the books *Wittgenstein and reason* and *The house of Wittgenstein: A family at war*]. *Library Journal*.
- Chabot, S. (in press). [Review of the book *Gerard Manley Hopkins: A life*]. *Library Journal*.
- Chabot, S. (2008). [Review of the book *The consolation of philosophy*]. *Library Journal*, 133(15), 52.
- Chabot, S. (2008). [Review of the book *The good, the true, and the beautiful: A quest for meaning*]. *Library Journal*, 133(11), 71.
- Chabot, S. (2008). [Review of the book *Armageddon in retrospect and other new and unpublished writings on war and peace*]. *Library Journal*, 133(7), 85.

2006 Chabot, S. (2006). Toronto Centre for the Book lecture series reports: Michael of Rhodes rediscovered: The lost book of a medieval mariner. *The Bibliographical Society of Canada Bulletin*, (67), 13.

#### PROFESSIONAL WEBSITES

Chabot, S. (in press). *Canadian Library Human Resources Summit Blog*.

Chabot, S. (2008). *Subject/Object*: <http://subjectobject.net/>.

#### Teaching Experience

Dec 2007 Graduate Level Information Literacy Workshop University of Toronto

- Designed and delivered a 2 hour workshop entitled *An Introduction to Graduate-level Research in the Social Sciences: Conducting a Literature Review*, through an IL instruction course.
- Using knowledge of disciplinary practices in the Social Sciences the workshop introduced students to the nature of scholarly communication and the importance of keeping a research journal by going through the steps in conducting a literature review.
- Received high levels of positive feedback in instructor evaluations. Comments included: “We should have had this [course] coming into our degree!”

#### Professional Service & Library Advocacy

Oct 2008 CLA Canadian Library Human Resources Summit Ottawa, Ontario

- Invited as a new professional to participate with senior library administrators and executive association members to discuss the future needs and challenges in Canadian library human resources.
- Participated as plenary blogger and discussion recorder.

Oct 2007 to May 2008 Special Task Force on Student Issues Faculty of Information Studies

- Developed an advocacy plan directed at target groups in the administration in order to give a voice to student issues and advocate for specific changes to benefit the life of the Faculty.
- Served as a lead advocate, delivering effective and persuasive presentations and meeting with identified advocacy targets to discuss issues.
- Successfully advocated for the adoption of a Professional Development Officer to promote both the Faculty and its students in the wider information professional community.

Sept 2007 to May 2008 Academic Affairs Committee Chair Faculty of Information Studies Student Council

- Collaborated with the Vice-Dean and members of the administration to move the course and faculty evaluations to a web-based survey format.
- Solicited student feedback on the new system and presented it to the administration to implement improvements.

- Fostered relationships with the faculty and the administration in order to successfully address concerns students had with their courses and academic life.

Fall 2007

Credit Course in Advocacy and Library Issues

Faculty of Information Studies

- Gained insight and knowledge about advocacy and the issues facing libraries in society from the real-world experience of former president of the CLA Wendy Newman.
- Worked to develop advocacy plans grounded in the articulation of specific advocacy objectives, research into target groups, and effective communication strategies.

#### Professional Affiliations

- Canadian Library Association
- Canadian Association of College and University Libraries
- Ontario Library Association